Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	4%	35%	58%	4%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	26%	65%	4%	4%	70%
Reading Basic Understanding	23	0%	4%	9%	70%	17%	4%	87%
Writing Conventions	23	0%	17%	17%	61%	4%	17%	65%
Writing Effectiveness	23	0%	17%	26%	57%	0%	17%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	26%	35%	9%	30%	43%
Math Problem Solving	23	4%	78%	0%	9%	9%	83%	17%
Math Skills	23	0%	0%	30%	57%	13%	0%	70%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	0%	18%	29%	54%	0%	82%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	31%	63%	0%	94%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	19%	75%	6%	0%	81%
Reading Basic Understanding	*	0%	0%	0%	75%	25%	0%	100%
Writing Conventions	*	0%	13%	13%	69%	6%	13%	75%
Writing Effectiveness	*	0%	13%	19%	69%	0%	13%	69%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	31%	44%	6%	19%	50%
Math Problem Solving	*	0%	75%	0%	13%	13%	75%	25%
Math Skills	*	0%	0%	19%	81%	0%	0%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS189 Monkton Central School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	17%	33%	50%	0%	83%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	19%	25%	56%	0%	81%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	4%	35%	58%	4%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	26%	65%	4%	4%	70%
Reading Basic Understanding	23	0%	4%	9%	70%	17%	4%	87%
Writing Conventions	23	0%	17%	17%	61%	4%	17%	65%
Writing Effectiveness	23	0%	17%	26%	57%	0%	17%	57%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	26%	35%	9%	30%	43%
Math Problem Solving	23	4%	78%	0%	9%	9%	83%	17%
Math Skills	23	0%	0%	30%	57%	13%	0%	70%
GRADE 05							I	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	0%	18%	29%	54%	0%	82%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	0%	33%	63%	4%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	20%	70%	5%	5%	75%
Reading Basic Understanding	*	0%	0%	10%	70%	20%	0%	90%
Writing Conventions	*	0%	10%	20%	65%	5%	10%	70%
Writing Effectiveness	*	0%	15%	25%	60%	0%	15%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	30%	20%	40%	10%	30%	50%
Math Problem Solving	*	5%	80%	0%	5%	10%	85%	15%
Math Skills	*	0%	0%	25%	60%	15%	0%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS189 Monkton Central School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	17%	29%	54%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	29%	62%	5%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	22%	67%	6%	6%	72%
Reading Basic Understanding	*	0%	6%	6%	72%	17%	6%	89%
Writing Conventions	*	0%	17%	17%	61%	6%	17%	67%
Writing Effectiveness	*	0%	11%	22%	67%	0%	11%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
B # B ! ** ! . #							i .	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Standard+ Honors
44%
22%
67%
Standard+
Honors
*
*
*

Vermont Assessment Summary 2003

PS189 Monkton Central School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	17%	22%	61%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	4%	4%	35%	58%	4%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	26%	65%	4%	4%	70%
Reading Basic Understanding	23	0%	4%	9%	70%	17%	4%	87%
Writing Conventions	23	0%	17%	17%	61%	4%	17%	65%
Writing Effectiveness	23	0%	17%	26%	57%	0%	17%	57%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	30%	26%	35%	9%	30%	43%
Math Problem Solving	23	4%	78%	0%	9%	9%	83%	17%
Math Skills	23	0%	0%	30%	57%	13%	0%	70%
GRADE 05								

Not English Language Lea	rners							Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	0%	18%	29%	54%	0%	82%